**MA in Aging Studies Written Certification of Comprehensive Knowledge Rubric**

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|  | **Highly**  **Competent** | **Competent** | **Minimally**  **Competent** | **Not**  **Competent** |
| **Focus** | Clear focus established & maintained; evidence of distinctive voice &/or appropriate tone | Consistent focus or purpose; evidence of voice &/or appropriate tone | Some focus; evidence of attempted to communicate w/an audience | Limited or no awareness of purpose &/or audience |
| **Organization** | Careful organization that enhances presentation | Logical organization | Some organization; lapses in focus &/or coherence | Random &/or weak organization |
| **Development** | Depth & complexity of ideas supported by rich, engaging, &/or pertinent details | Depth of idea development supported by developed, relevant details | Minimal idea development; repetitious &/or underdeveloped details | Little or no idea development; few &/or unrelated details |
| **Style** | Sophistication & varied sentence structure & length that enhance effect; precise &/or rich language | Controlled & varied sentence structure; appropriate, effective language | Correct sentence structure that is simplistic &/or awkward at times; simplistic &/or imprecise language | Incorrect &/or ineffective sentence structure &/or language |
| **Mechanics** | Virtually no errors in mechanics | Few errors in mechanics relative to length & complexity | Some errors in mechanics, but not enough to interfere w/ communication | Errors in mechanics that are disproportionate to length & complexity & interfere w/communication |